

Tips for Pursuing Computer Science Research and Research Writing

KR Chowdhary
Former Professor & Head

Department of Computer Science and Engineering
MBM Engineering College, Jodhpur
Present: Director, JIETSETG
Email: kr.chowdhary@gmail.com
Web-Page: <http://www.krchowdhary.com>

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- ▶ Introduction
- ▶ Problem: Making an impact
- ▶ Paradigm
 - ▶ theoretical, experimental
 - ▶ some advice for each kind
- ▶ Writing: conference papers, journal papers
- ▶ Summary

Introduction

- ▶ Main Point: Honesty
 - Keep yourself honest
 - ▶ to find truth more rapidly
 - ▶ to avoid embarrassment
- ▶ Goal: positive impact
 - ▶ ideas, papers
 - ▶ system
- ▶ Writing: Do not oversell yourself
 - ▶ present the problem
 - ▶ present the evidence
 - ▶ present the limits and assumptions

How the Research is Judged?

- ▶ Impact
 - ▶ Is it widely used?
 - ▶ Does it lead to new directions?
 - ▶ Does it effect teaching?
- ▶ Standards differ place to place
 - ▶ Conference: timely, interesting, simple, share
 - ▶ Journals: correct, relevant, well-written

Challenge?

- ▶ Fundamental problems
 - ▶ Lots of prior work
 - ▶ Lots of researchers
- ▶ Approach:
 - ▶ Do lot of study to choose proper directions
 - ▶ First search is breadth-wise
 - ▶ Next search is depth-wise

Research Paradigms

- ▶ Theoretical Research
 - ▶ “Publish or Perish !”
 - ▶ E.g., Algorithm that solves some real problems
 - ▶ Evaluation of proof, elegance, clarity
- ▶ Experimental or System Research
 - ▶ “demo or die!”
 - ▶ evaluation by experiment, simplicity, utility
- ▶ Multidisciplinary Research

Theoretical Research

- ▶ Keep an eye on applications
 - ▶ Great source of problems and interest
 - ▶ Invest in a field that is starting to develop
- ▶ Look for “some thing to push against”
 - Theorems relate two things
- ▶ Remember the costs
 - Speed, space, complexity, etc.
- ▶ Strive for simplicity, elegant, clarity

Advice for Theoretical Research

- ▶ Stay “light on your feet”
 - ▶ Seek new approaches or simplifications
 - ▶ Do not work on same area forever
 - ▶ Have short goals
- ▶ Learn from writings
- ▶ Read Selectively and critically

Experimental/System Research

- ▶ Find ways to see farther
- ▶ Keep an eye on theory - validation or invalidation are both good
- ▶ keep other eye on end users
 - main source of problems, feedback
- ▶ Look for “some thing to push against”
 - the way to evaluate your system or demo
- ▶ Look for insights (lessons, theories, etc.)

Advice for Experimental/System Research

- ▶ Do separate short projects
- ▶ Pickup simple solutions (avoid complex ones)
- ▶ Be sure to finish your project
- ▶ Do quantitative evaluation
- ▶ Do technology transfer!

Cross-disciplinary Research

- ▶ Applying computing to other disciplines
- ▶ Use computation for theory construction
- ▶ Evaluation in the area of application
 - ▶ Originality
 - ▶ Utility and results
- ▶ Evaluation in computing
 - ▶ Soundness and currency of the CS applied
 - ▶ Finding new CS problems

Ways to make a positive impact

- ▶ Publish important work first
 - ▶ think hard
 - ▶ use techniques/instruments
 - ▶ work in underdeveloped areas
 - ▶ start new (sub-) areas
- ▶ Publish clear descriptions
 - relate to current understanding
- ▶ Be persistent

Finding good ideas !

- ▶ Look for problems
 - ▶ In reading, teaching
 - ▶ By using your own tools / systems
- ▶ Have lots of ideas
- ▶ Pursue one that:
 - ▶ you are uniquely qualified to handle
 - ▶ tackle important problems that:
 - ▶ excites you
 - ▶ that on which you make progress

How to improve?

- ▶ Ask lot questions (why?)
- ▶ Read a lot
- ▶ Development judgment about:
 - ▶ problems
 - ▶ solution techniques
 - ▶ explanations, evaluations

Becoming a Researcher

- ▶ Read widely and deeply
- ▶ Develop judgment about great papers
- ▶ Build general knowledge
- ▶ Look for issues and questions
- ▶ Capture opportunities
- ▶ Keep a [Research Notebook](#)
- ▶ Follow [references and use citation index](#)

Writing: Why does it matter?

- ▶ Determine if your ideas are:
 - ▶ Published
 - ▶ Read
 - ▶ Understood
 - ▶ Cited
 - ▶ Taught
- ▶ Writing:
 - ▶ The *Scientific Style*
 - ▶ Writing well, giving talk

The Scientific Style

- ▶ Purpose:
 - ▶ allow reader judge the research
 - ▶ describe present evidence
 - ▶ convey ideas and insights
- ▶ Different kinds of Writings:
 - ▶ teaching (as in textbooks):
 - ▶ focus on explanation of science
 - ▶ breadth and clarity are more important
 - ▶ newness (latest is not important)

Learning how to write?

- ▶ Read to observe the style
 - ▶ journals in your field
 - ▶ Scientific American
 - ▶ story tellers
- ▶ Observe, how they:
 - ▶ organize
 - ▶ explain

The writing Process

- ▶ Start by “brainstorming”
- ▶ Organize the ideas (as outline)
 - Do not “core dump !”
- ▶ Once the ideas are on paper, make them clear
- ▶ Prefer to edit from paper
- ▶ Seek feedback
- ▶ Enhance awareness by tracking problems
- ▶ Writing is rewriting

Writing my dissertation

- ▶ Keep a list
- ▶ Hardest lesson: “Do not core dump !”
- ▶ Writing is like Programming i’

Programming	v/s	Writing
Declarative	is	definitive
Procedure Interface (Specifications)	is	Theorem statement
Implementation	is	Proof
Subroutine	is	Lemma
Comment	is	Remark
Test case	is	Example

Why Analogy is helpful?

- ▶ Is it well organized?
- ▶ Is every thing in proper place?
- ▶ Is it maintainable?
- ▶ Is there repetition?
- ▶ Does it work?

Write only related work

- ▶ Related to the Problem
 - not just your solution technique
- ▶ Help reader fit your work into problem space
- ▶ Say how helps to solve problem
- ▶ Say why/how it does not solve problem
- ▶ Say how solution techniques differ

Getting all the related work

- ▶ Read other dissertations
- ▶ Ask the experts
- ▶ Read the references in good papers
 - ▶ citation index
 - ▶ recent conferences/journals
- ▶ How to link sentences?
 - George Gopen and Judith Swan, "The Science of Scientific Writing" (American Scientist, 78:550-558, 1990). (links available at www.krchowdhary.com)
- ▶ Linking Idea
 - English sentences have two parts, first links to previous material and the second part provides new information and emphasis

Other writing ideas

- ▶ Illustration with examples
 - ▶ also, counter examples !
 - ▶ Specially any thing unclear
- ▶ 'Pair writing" with Professor
- ▶ Honesty
 - ▶ present facts, don't sell
 - ▶ look for flaws

Lower level Tips

- ▶ Use sign posting:
 - “This section describes the algorithm for ...”
- ▶ Use topic sentences
 - “The key idea is to use a divide-and-conquer strategy.”
- ▶ Do not use (very many) adjectives

Summary

- ▶ Look for “some thing to push against”
- ▶ Read selectively and critically
- ▶ Writing is like programming
- ▶ Strive for clarity
- ▶ Strive for honesty
- ▶ Do not over sell